

Student and Parent Policy Handbook

2019-2020



Grades K-8

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About This Handbook

Please note that this handbook is designed to keep students and parents informed as to policies and procedures followed at Palm Pointe Educational Research School @ Tradition. Please check our monthly parent newsletter, *The Orbiter*, for periodic updates and the most current changes. If you have any questions, please call us at 345-3245. Please also visit our official website (<http://www.palmpointe.fau.edu/>) and follow our official Facebook page (Palm Pointe K-8).

Palm Pointe Mission/School Information

MISSION

The mission of Palm Pointe Educational Research School is that through engaging, rigorous, and differentiated quality instruction, PPE commits to a comprehensive, collaborative system of support for ALL students. This ensures that Rockets are fully equipped for their next mission!

What it Says:

Palm Pointe Educational Research School's Mission

Through Engaging

Rigorous

And Differentiated
Quality Instruction,

PPE Commits to

Comprehensive

And Collaborative System of Support

For All Students.

This Ensures that

Rockets are Fully Equipped for Their
Next Mission.

What it Means:

One school unified and supportive of the reason we exist

Instruction and work that captures students' attention, causes them to persist, and is meaningful to students

Instruction and work that are aligned to state, national and international standards

Instruction and work that meets the needs of every child
Instruction and work that utilizes research-based strategies according to the SLPS' Framework for Quality Teaching and Learning

Every member of the PPE staff pledges to do whatever it takes to make all students successful

A school that is inclusive of all students with programs that address the whole child in a safe, caring learning atmosphere

Staff working together to problem solve, intervene, screen, and monitor students' progress

Not just some students, all students

We guarantee

Whenever a student departs, he/she possesses the knowledge, skills and desire to succeed in future endeavors

RESEARCH MISSION

Palm Pointe Educational Research School has a three-fold mission of: (1) being a demonstration site for teacher education; (2) developing curricula; and (3) conducting research.

SCHOOL COLORS

The school colors are Silver, Black, and Carolina Blue.

MOTTO

Mission Ready ... That's the Pointe!

ST. LUCIE PUBLIC SCHOOLS MISSION STATEMENT

The mission of St. Lucie Public Schools is to ensure all students graduate from safe and caring schools, equipped with the knowledge, skills, and desire to succeed.

ST. LUCIE PUBLIC SCHOOLS VISION STATEMENT

St. Lucie Public Schools, in partnership with parents and community, will become premier centers of knowledge that are organized around students and the work provided to them. Our name will be synonymous with the continuous improvement of student achievement and the success of each individual. Our promise is to move from good to great, focusing on our core business, the creation of challenging, engaging and satisfying work for each child, every day.
This is the St. Lucie Way!

ST. LUCIE PUBLIC SCHOOLS FOCUS AREAS

Teaching and Learning
Talent Development and Growth
Safe and Caring Schools
Communication/Community Engagement/Customer Service

Admission Agreement/Annual School-Home Compact

All parents have been asked to sign a contract upon entering Palm Pointe Educational Research School @ Tradition. Your commitment to the philosophy of the school, its academics, and the behavior of your child is extremely important. Please review with your child the annual school-home compact that is signed each fall, as well as the admission agreement, which is included below:

By signing the admission agreement of Palm Pointe, you, the parents/guardians, agree to the following conditions as long as the child named is a student at this school:

- a) Comply with all policies and procedures implemented by the school.
- b) Agree to support and follow the school's dress code policy.
- c) Allow photos of my child to be taken and published in the newspaper, yearbook, Facebook, or other media.
- d) Permit the filming and/or taping of your child in a school activity for teacher training and research purposes.
- e) Permit direct (live) and remote (video) observation of your child by university students and educators.
- f) Permit the teaching and/or tutoring of your child by our non-faculty members, who have been approved by the administration, and faculty of Palm Pointe Educational Research School, FAU graduate students, and parent volunteers.
- g) Furnish a health history, including immunization records of the student. For all children entering school, an official birth certificate, social security card, and proof of prior grades/school transcript, if available, are required.
- h) Complete the National School Lunch Program application annually.

Furthermore, you understand the experimental nature of the instructional program at Palm Pointe and support the school's mission as outlined by the Florida Statute to conduct research.

You understand that standards of conduct and behavior are high and that close cooperation between home and school in these matters is required. Serious misbehavior or repeated, unacceptable conduct constitutes grounds for the dismissal of a student from school.

Arrival and Dismissal for Students

9:15-9:37 am Student Drop-Off

- Students should arrive on school grounds no earlier than 9:15 am, since no adult supervision is available prior to that time.
- Students enrolled in Boys and Girls Club will be permitted into the auditoria prior to 9:15.
- Students participating in the Fine Arts/sport team before-school activities will be permitted into the auditoria prior to 9:15 with a pass.

9:30 am Students report to classes

9:37 am Morning announcements will begin

9:40 am Students are tardy

- 4:05 pm Car Riders, Walkers, Bike Riders, Boys and Girls Club students, Daycare Van Riders, and Wave 1 Bus Riders are dismissed
- Parents who are on school grounds to pick-up their children after school are requested to wait in their car at the Car Rider area. This helps to alleviate a great deal of congestion and confusion on the part of the students and parents.
- 4:10 pm Wave 2 Bus Riders are dismissed
- 4:15 pm All remaining students are dismissed

We must have a written note from the parent/guardian if anyone other than the parent/guardian picks up the child. The person designated to pick up your child must be listed on the emergency contact list. Should the situation arise that they are not listed, the parent/guardian must email the front office a letter stating who is picking up the child with a copy of the parent/guardian's driver's license attached to the email.

If students are going home a different way than usual, students must have a written note from a parent (ex. regular bus rider to walk home). Notes must be turned into the front office no later than 10:00 a.m. Other dismissal changes will be accepted up until 30 minutes prior to dismissal (i.e. 3:30 or 1:30 on early dismissal days).

When students are dismissed from the front office/clinic, all parents/guardians must present government-issued identification, even if they are known by the office staff.

Attendance

School attendance is a prerequisite for student achievement. Because attendance in school is critical to student success, please review the *Student Progression Plan* that details whether absences/tardies will be excused. Please review the district's attendance policies by going to the Student Progression Plan at <https://www.stlucie.k12.fl.us/parents-students/>. Once on the site, you will find the *Student Progression Plan* listed on the left sidebar.

Compulsory School Attendance & Declaration of Intent to Terminate School Enrollment (F.S. 1003.21)

Pursuant to Section (F.S. 1003.21), all children who are either six years of age or who will be six years old by February 1, or who are older than six years of age but who have not attained the age of 18 years, must attend school regularly during the entire school term. A student between 16 and 18 years of age is not subject to compulsory attendance if the student completes a formal declaration of intent to terminate school enrollment with the district school board. The declaration must acknowledge that terminating school enrollment is likely to reduce the student's earning potential and that the disenrollment will be reported to the Department of Safety and Motor Vehicles. The declaration of intent to terminate school enrollment must be signed by the student and the student's parent or legal guardian. The school must notify the parent or legal guardian of receipt of the student's declaration of intent to terminate school enrollment. A student who attains the age of 18 years during the school year is not subject to compulsory school attendance beyond the date upon which he or she attains that age.

Official Attendance

Official daily attendance is recorded: at the beginning of the day for elementary; at every period in middle school.

Enforcement of Attendance (F.S. 1003.26)

Parent is required to be contacted after each unexcused absence or absence which the reason is unknown.

Means of Parent Contact

- Contact can be by phone, auto call system, mail, in-person by school representative.

Required Documentation

- Phone log noting date and time of call, official making call, family member contacted, and outcome of conversation.
- Mail – copy of dated notice or postal service return-receipt.
- Personal Contact – parent's signature on form(s)/letter.

Referrals to Student Services

- Refer prior to or upon the 10th unexcused absence in any 90-day period and after school efforts to resolve have not been successful. Schools will provide Student Services with documentation of efforts to resolve the truancy.

Parent/Guardian Responsibility

Each parent and guardian of a child within compulsory attendance age is responsible for the child's attendance as required by law (F.S. 1003.24). The only conditions under which the parent or guardian is not responsible are:

- The student missed school with the permission of the principal.
- The student cannot attend due to the financial inability of the parent to provide necessary clothes for the child and this inability is reported in writing to the Department of Student Services or as soon as the inability is determined. Not reporting the financial inability to the Department of Student Services does enable the school district to pursue all interventions, including filing a truancy petition in the Circuit Court. The inability to provide clothes must be substantiated by the Department of Student Services.
- The student does not attend due to sickness, injury, or other insurmountable condition, which makes attendance inadvisable, and the student is not eligible for Hospital/Homebound services.

Project ROCK

Students suspended out-of-school who attend Project ROCK can be coded as R (Project ROCK) for the dates that the school confirms that the student attended the program. A day of attendance at Project Rock will not count as out-of-school suspension.

Attendance Codes, Excused Absences, Unexcused Absences (F.S.1003.26)

Attendance Codes

C – Clinic

E – Excused

G – Guidance

I – BIC (not an absence)

O – Out of School Suspension

R – Project ROCK (not an absence) Students suspended out of school who attend Project ROCK can be coded as R for the dates the program verifies.

S – School Activity/Field Trip (not an absence) In cases where there is a question about the validity of the activity, the Executive Director shall make the determination.

T – Excused Tardy

U- Unexcused Tardy

1 – Unexcused Tardy

2 – Absence due to excessive tardies (K-5 only)

Excused Absences - Absences are excused when an appropriate *explanation* is provided by the parent within 3-days of the student's return or by the parent's physician, when the physician authorization threshold has been reached. The written explanation must include the dates of the absences which are sought to be excused and the reason for the absence. (F.S. 1003.26)

- Illness of the student
- Major illness in the student's immediate family
- Medical appointment of the student
- Death of family member or friend
- Required Court Appearance
- Religious holiday of the student or student's family's faith
- Subpoena or forced absence by any law enforcement agency to fulfill civic duties; a copy of the subpoena or court summons is required
- Major disaster that justifies the absence that has been approved by the principal
- Head lice: maximum of 2 days per incident and a maximum of 2 incidents per semester

- Missing the school bus if the bus is more than 5 minutes early or more than 15 minutes late or is not able to make the route
- Other planned absences approved in advance by the principal.
- Vacation travel or family outing/activity where the student has accumulated fewer than 10 excused or 5 unexcused absences. The principal can excuse vacation travel that exceeds the threshold after considering the student's attendance history, academic performance, mastery of the curriculum, and reason for the travel. Absences for this reason cannot exceed 5-days annually. Schools have the authority to withdraw students whose absences for this reason exceed this provision using withdrawal for non-attendance procedures described herein
- Physician Referral for Hospital/Homebound Services absences should be excused from the date the physician's referral for Hospital/Homebound is received. Should the student not be found eligible for Hospital/Homebound services, absences occurring after the determination will be excused or unexcused based on the above policies.
- A student of an active duty military member may be excused from absences related to deployment activities as approved by the Principal.

Unexcused Absences – Unexcused absences are all failures to attend school other than those specifically excused by the principal or designees. (F.S. 1003.26)

- Truancy
- Vacation travel where the student has accumulated more than 10 excused or 5 unexcused absences within a semester and the travel has not been approved in advance by the principal. Absences for this reason cannot exceed 5-days annually and cannot be excused without advance written approval of the principal. Schools have the authority to withdraw students whose absences for this reason exceed this provision using withdrawal for non-attendance procedures described herein.
- Take Your Son or Daughter to Work Day
- Failure to provide an explanation of the absence to the school within 3 days of the student's return to school. Student Services staff can, after investigation advise the school to excuse absence documentation received after the expiration of the 3-day period. Physician explanations received after the 3- day period will also authorize the school to excuse the absence(s).
- Failure to provide a Physician's Authorization when required missing the school bus if the bus is less than 5 minutes early or less than 15 minutes late
- Immunization non-compliance
- Non-Attendance due to head lice that exceeds two days per incident and/or exceeds 2-days per semester; students who return to school with lice or nits and who are sent home the same day or who remain in the office /clinic will not be counted as in-attendance and will have the absence unexcused.
- Out of school suspensions

Reporting Attendance Cases to Problem Solving Team (PST) /Attendance Committee (F.S. 1003.26)

When: Student has accumulated at least 5 unexcused absences, or absences for which the reasons are unknown, within a calendar month or 10 unexcused absences or absences for which the reasons are unknown, within 90 calendar days

By Whom: Teacher or any school staff with knowledge of the student's attendance Required Participants: School Social Worker or contracted caseworker; school attendance officer; parent shall be invited and encouraged to attend

Purpose of Meeting: To determine if a pattern of non-attendance is developing or exists and to develop interventions that shall be implemented

Interventions: Interventions may include, but are not limited to:

- frequent communication between school and family
- mentoring
- counseling
- evaluation for alternative education program
- attendance contracts
- agency referral(s)
- other interventions, including but not limited to a referral for CINS/FINS services

Non-Compliant Students: When students subject to compulsory attendance will not comply with attempts to enforce school attendance, the parent/guardian, superintendent or designee may refer the case to the case staffing committee pursuant to F.S. 984.12 and the superintendent may file a truancy petition pursuant to F.S. 984.151.

Truancy Petition

The superintendent may file a truancy petition pursuant to procedures in F.S. 984.151 when:

- A student has 5 unexcused absences in a calendar month or 10 unexcused absences in a 90-calendar day period
- The PST/SST has met and efforts to correct the attendance have been unsuccessful
- The parent has been notified as to the unexcused absences or absences for which reasons are unknown and that a Truancy Petition is being filed

School's Responsibility:

- Partner with Student Services to prepare the Petition
- Provide Student Services with all verifications of notification to and conferences with the parent to inform and discuss attendance
- Copies of all parent and physician excuses and phone logs
- Verification that the recorded attendance is true and correct according to School Board Policy

Filing of the Truancy Petition:

- Filed in Circuit Court in the 19th Judicial Court
- All supportive documentation becomes part of the Court file
- Parent(s) named in the Petition will receive a copy of the Petition when the Petition is served

Referral to CINS/FINS (F.S. 984.12)

When students subject to compulsory attendance do not comply with attempts to enforce school attendance, the parent, Guardian, superintendent or designee may refer the case to the case staffing committee pursuant to F.S. 984.12. A Child In Need Of Services (CINS) is a child who has been found by the court to be a runaway, habitually truant, or ungovernable. School Staff will work with CINS/FINS staff and provide accurate attendance information according to school board policy.

Habitual Truants (F.S. 1003.27)

Each public school principal or the principal's designee shall notify the district school board of each minor student under its jurisdiction who accumulates 15 unexcused absences in a period of 90 calendar days. Each designee of the governing body of each private school, and each parent whose child is enrolled in a home education program, may provide the Department of Highway Safety and Motor Vehicles with the legal name, sex, date of birth, and social security number of each minor student under his or her jurisdiction who fails to satisfy relevant attendance requirements and who fails to otherwise satisfy the requirements of s. 322.091. The district school superintendent must provide the Department of Highway Safety and Motor Vehicles the legal name, sex, date of birth, and social security number of each minor student who has been reported under this paragraph and who fails to otherwise satisfy the requirements of s. 322.091. The Department of Highway Safety and Motor Vehicles may not issue a driver's license or learner's driver's license to, and shall suspend any previously issued driver's license or learner's driver's license of, any such minor student, pursuant to the provisions of s. 322.091.

Physician Authorization Requirement (F.S. 1003.24)

SICKNESS, INJURY, OR OTHER INSURMOUNTABLE CONDITION.

Attendance was impracticable or inadvisable on account of sickness or injury, attested to by a written statement of a licensed practicing physician, or was impracticable because of some other stated insurmountable condition as defined by rules of the State Board of Education. If a student is continually sick and repeatedly absent from school, he or she

must be under the supervision of a physician in order to receive an excuse from attendance. Such excuse provides that a student's condition justifies absence for more than the number of days permitted by the district school board. Each district school board shall establish an attendance policy that includes, but is not limited to, the required number of days each school year that a student must be in attendance and the number of absences and tardinesses after which a statement explaining such absences and tardinesses must be on file at the school. Each school in the district must determine if an absence or tardiness is excused or unexcused according to criteria established by the district school board.

When Required

Student has accumulated a total of **10 excused** or **5 unexcused** absences within a **semester**, subsequent absences of 3 or more consecutive days may not be excused unless documentation is received demonstrating that attendance was impracticable or inadvisable on account of sickness or injury, attested to by a written statement of a physician.

Student has accumulated a total of **15 excused** absences or **8 unexcused** absences within the **school year**, subsequent absences of 2 or more consecutive days will not be excused unless: (a) the parent has on file with the school a statement from a licensed physician documenting the student's chronic medical condition and a valid release allowing the school to communicate with the physician, and/or (b) documentation is received demonstrating that attendance was impracticable or inadvisable on account of sickness or injury, attested to by a written statement of a physician.

Must Contain

- Dates of the absences for which excuse is sought
- Reason for the absence

Tardy and Early Pick Up

Students are expected to attend school daily and to be on time. Poor attendance, persistent tardiness, or leaving early will hinder their school progress. Students in grades K-5 who are picked up from school prior to the end of the school day will be marked tardy; students in grades 6-8 who are picked up or leave school prior to the end of the day are absent for any classes missed. The absence/tardy will be excused if the parent provides written documentation that the need to leave school was for the same reason(s) that an absence from school would be excused. Students tardy or picked up early five or more times during the school year will not receive recognition for Perfect Attendance. Students with five unexcused tardies and/or leaving early will convert to an unexcused absence and can be used to meet the criteria to file a truancy petition in circuit court. Students will not be released after 3:30 p.m., or 1:30 p.m. on an early release day.

Tardies and/or leaving early will be either excused or unexcused. **To have a tardy or early departure excused, you must provide a doctor's note that day or within three days** to have it excused. Every effort should be made to schedule medical and dental appointments after school hours, student "no school" days or during summer vacation. Every effort should be made to take vacations only during scheduled school breaks.

- When students are absent from school, **they must bring a written excuse from home and/ or provide written doctor verification. These are the only forms accepted. No phone calls.**
- Any student absent without notification of the absence will be recorded as a non-excused absence.
- Kindergarten through eighth grade students will be recognized for perfect attendance.
- Excessive absences will result in phone calls home, letters from school, and/or visits from the school's social worker.

For all students in grades K -12, once the student has accumulated 3 excused tardies or absences due to leaving school early for medical/dental reasons within a semester, the parent must provide documentation from a physician that the student had a medical/dental appointment for subsequent class absences or tardies to be excused. The school principal or designee can approve an early pick-up or release beyond these limits after taking into consideration the reason as well as the student's attendance history, both daily and by period, and the number of early releases.

Attendance and Behavior Requirements for Extracurricular Activities

Attendance and participation at sporting events, assemblies, performances, extracurricular activities, social functions, and any school event are privileges that require attendance at school for at least half of the school day of the event. If your child is home due to illness, he/she will not be permitted to attend any school-based function during or after school. Regular and timely attendance to class is necessary for good academic performance and to meet state statutory

requirements for attendance. Repeated misbehavior and/or referrals may prevent your child from participating in extracurricular activities (e.g. intramural sports, clubs, etc.). Teachers will notify parents when there is a concern. Final decisions will be made by administration.

Balloons and Flowers

Students and parents may not bring these items into the school. If these items are brought on campus, they will be held in the front office until the end of the day.

Before/After School Programs

Palm Pointe's before- and after-school care program is provided by Boys and Girls Club. The hours of operation are 7:00 a.m. – 6:00 p.m. The playground and covered PE area are leased by the Club. Students not registered are not permitted to use these areas during their hours of operation. The telephone number for the Club is (772) 398-0291 (main number) or (772) 216-1971 (PPE site). The office is located in the auditoria (Room 4-108).

Students enrolled in Boys and Girls Club will be permitted into the auditoria prior to 9:15. Students participating in the Fine Arts/sport team before-school activities will be permitted into the auditoria prior to 9:15 with a pass. Students participating in before-school tutoring should report to the front office at the designated time. Students participating in teacher-directed after-school clubs, intramural sports, tutoring programs, etc. must report to their assigned location at dismissal time.

Bicycles/Skateboards

Students who ride bicycles to school are responsible for parking them in the bike rack. All bicycles should be securely locked. Palm Pointe takes no responsibility for damaged or stolen bicycles or skateboards. Students are not to loiter in the bike rack area. Students **MUST** walk their bikes and skateboards once on campus. Students are not permitted to ride bicycles on the school grounds, bus loading areas, or in the parent pick-up area. Students are reminded that when riding a bicycle, the law requires riders to wear a helmet at all times. Students who bring their skateboards to school should secure their skateboard in the front office. Skateboards may be picked up at the end of the school day.

Bullying and Harassment School Board Policy - See Discipline

Bus Transportation

Students may use bus transportation if they live two or more miles from school. Students must abide by the rules of common courtesy and vehicular safety at all times. Students may not eat, drink, smoke or use tobacco products on the school bus. Students may not bring any items on the school buses that are not allowed on school grounds. All students are under the authority of the driver while being transported and must obey his/her requests. Students are to only ride the bus to which they are assigned. Students who fail to abide by bus rules may be suspended from the bus. Plans to ride a different bus home must be made in advance through the school and be issued a bus pass, in order to ride another bus. Students must provide a signed note from home which will be verified by the school.

Candy, Gum, and Beverages

Gum is NOT allowed at school. Candy is allowed only as part of a packed school lunch and its inclusion is discouraged. Glass bottles are NOT permitted in school lunches. Food is not permitted to be eaten anywhere other than the lunchroom (even if it is given to you by a staff member). Students are not permitted to have open beverages (i.e. soda, fountain drinks, coffee beverages, shakes, etc.). Parents/guardians may bring the above-mentioned open beverages for students only when eating lunch with their child. Students are only permitted to bring water bottles to school.

Cellular Phones and Electronic Devices

Any electronic device that can be used for educational purposes is permitted ONLY in classrooms at the discretion of the individual teacher. Electronic devices, games, and accessories are NOT permitted at any time on campus outside of the classroom, including, but not limited to: the auditoria, hallways, basketball courts, media center and car rider area and bus loading zone. **This begins from when a student arrives on campus until when they leave, including dismissal time.** Anyone seen using such items during the school day will have them confiscated. Confiscated items may be picked up by

the student or parent/guardian at the Dean's Dept. Cell phones must be on silent or turned off during the school day and stored away. Students with Smart Watch devices must turn them to "Do Not Disturb " mode while at school. If any electronic device is brought to school and stolen, the school will not investigate. Please also turn all phones to silent while at school events or during performances.

From the SLPS Code of Conduct:

A STUDENT MAY POSSESS A WIRELESS COMMUNICATION DEVICE WHILE ON SCHOOL PROPERTY OR ATTENDING A SCHOOL FUNCTION, SUBJECT TO THE FOLLOWING LIMITATIONS:

- (a) The device must be inactivated or "off" (1) while on a school bus and (2) during the school day (from the time students step off the bus/out of car), unless approval is granted by the school-based administrator or his/her designee to allow use for educational purposes.
- (b) During prohibited times, the device (1) may not be displayed, held, used, activated, or manipulated in any way. (2) Must be stored in a pocket, pocketbook, backpack, device carrier, or other closed or enclosed container.

Class Parties

Only two classroom parties are permitted each year for students. Parties will not last for more than one hour. No individual child's birthday will be celebrated with a classroom party. Parents are permitted to bring refreshments during lunch or order them through the cafeteria manager. Please phone her for more information at 772-345-3254. Treats are for students in your child's classroom only and should be store-packaged (with visible ingredient list) and peanut-free. When bringing in treats, only items that do not need to be cut or poured will be allowed.

Clinic

Students who become ill or need first aid will be sent to the clinic. Written parental consent, authorized by a physician, must be provided if you wish the clinic to dispense medication. You will be notified with a phone call if your child is sent to the clinic and the situation requires your immediate attention. **ALL** medications are to be kept in the clinic. This includes prescription and non-prescription medications. No medication, prescription or nonprescription (i.e. Tylenol, Chapstick, aspirin, or cough drops), can be given at school without a written Physician Authorization Medication form (PA Form) filled out completely and correctly by the physician and signed by the physician. Medication should be brought to school by the parent and **MUST** be in the original container as dispensed by the pharmacist and labeled to match the physician's orders. **Students are not allowed to have any medication in their possession.** It is the student's responsibility to come to the clinic to take the medication. The clinic employee is not responsible for reminding students to take medication.

If a student has a fever (100 degrees Fahrenheit or higher), the parent will be called to take the student home per SLPS Clinic Policy. The student may return to school when fever-free for 24 hours without the use of fever reducing medications (i.e. Tylenol, Motrin, etc.). If your child is home due to illness, he/she will not be permitted to attend any school-based function during or after school.

Code of Student Conduct – See Discipline

Communication

Communication between school and home is essential to the success of every child and the school. Parents can view their child's progress through Skyward. You must sign up for school family access. The form is located at <http://www.stlucie.k12.fl.us/pdf/school-family-access-form.pdf>. A copy of your current ID must accompany the form and both should be turned into the front office. Additionally, a letter will be sent home with your child the first week of school, so you can specify the way you would like to receive your child's progress report. If requested, a paper copy will be sent home on a 3-week cycle.

To improve communication between school and home:

1. Each week, teachers will send a common grade level newsletter/email to their home room students' families. It will detail the instructional focus for each subject area, as well as homework, assessment information, and important upcoming events.

2. Each Wednesday, graded work and school/grade level flyers will be sent home in the PPE School-Home Communication Folder. Parents/guardians are expected to review the items inside, keep the contents at home, sign the form in the folder, and have their child return it to his/her teacher the next day (Thursday). Parents/guardians should still regularly review posted grades in Skyward and contact the teacher via email with any questions or concerns.
3. Copies of flyers and school calendars sent home with students will be posted on the official PPE Facebook page and the PPE website.
4. Teachers will contact parents in the event that a student is at risk of failing, at any time during the school year.

Teachers frequently communicate information to parents concerning school assignments, upcoming activities, and student progress. Parents should discuss the importance of teacher communication with their children and develop a system to ensure that all notes, flyers, etc. reach home and school in a timely manner. All students in grades K-8 are required to purchase a *Student Planner*. Teachers may direct students to use the planners in different ways, but this method of communication has been found to be highly effective in assisting students to develop good organizational skills as well as to provide an effective communication tool between teachers, students, and parents.

To become updated on daily events at Palm Pointe, please visit our webpage (<http://www.palmpointe.fau.edu/>) or follow our official Facebook page (Palm Pointe K-8), Instagram page (PALMPOINTEK8), or Twitter (PalmPointeERS) account. School Messenger is a phone notification service that quickly delivers large volumes of messages, including those for early dismissal, upcoming events, fundraisers, and late school buses. Our monthly Orbiter and calendar will be sent home in your child's Wednesday folder and will be posted on the PPE website. A PTO newsletter will be sent home periodically.

Parents are requested to notify school personnel in the following sequence, if there are concerns:

- 1st** **The Classroom Teacher:** Classroom teachers are the first line of communication. If parents have concerns regarding their child's academic performance, behavior, or social interaction with the teacher or students, they need to first have a conversation with the teacher. Parents may call and leave a message for the teacher to return a call, send a written request to set up a conference, or **email** a teacher with a conference request. Teachers will respond within 24 hours during the work week, Monday through Friday.
- 2nd** **School Counselor:** Following conversations with the classroom teacher in matters of student behavior and academics, parents may request a meeting with the appropriate school counselor. School counselors will be able to work with the teachers, the dean, and parents to give suggestions to help your child be successful.
- 3rd** **Assistant Principal:** Following conversations with the school counselors in matters of student behavior and academics, parents may request a conference with the assistant principal to further discuss an issue. The assistant principal will usually meet with the teacher and any other necessary personnel who may be directly involved with the child's situation prior to making the conference arrangements with the parent.
- 4th** **The Principal:** Following conversations with the classroom teacher, school counselor, and assistant principal in matters of student behavior and academics, parents may request a conference with the principal to further discuss an issue. The principal will usually meet with the teacher and any other necessary personnel who may be directly involved with the child's situation prior to making the conference arrangements with the parent. Parents must first contact the assistant principal regarding all other school-related issues. It may be that the assistant principal will refer the individual to the principal, teacher, school counselor, or other appropriate contact for additional information.

Conferences – Parent/Teacher

Parent and teacher communication are an important part of the school year. Teachers are encouraged to have a minimum of one conference with all parents during the school year. Conferences can be face-to-face or by telephone.

All conferences need to be scheduled through the teacher or school counselor. The outline for a conference will typically include: the purpose, goals, strengths, areas for growth/concern, and follow-up. Contacting the teacher may be through phone message at the front office or email contact. The school counselor is also available by appointment for group conferences as needed. Contact the school counselor to schedule conferences when more than one teacher is involved. If you need to cancel an appointment, please call the school office as soon as possible.

Discipline

Palm Pointe Educational Research School supports the belief that school should be a place where teachers can teach and students can learn. Maintaining an optimum environment for learning is dependent upon everyone in the school community. The intent of the Code of Conduct is to provide students with the greatest amount of freedom possible while commensurate with an effective teaching-learning environment. The Student Code of Conduct is prescribed in Section 1006.07, Florida Statutes and may be supplemented or supplanted by the policies and regulations of FAU & SLPS.

The ***Student Code of Conduct*** will be reviewed by teachers during the first week of school. The Student Code of Conduct will be sent home with each middle school student and is available on the SLPS website:

<http://www.stlucie.k12.fl.us/parents-students/index.aspx>. Parents and students must review the document and sign off on the acknowledgment form before the announced deadline. Please note: All discipline rules will apply during After-School Program's hours of operation. Please refer to the St Lucie Code of Conduct for additional information.

Discipline Behavior Management Plan K-8

School-Wide Positive Behavior Support Expectations

Take Responsibility
Engage in your Learning
Act Respectfully
Make Safe Choices

Hallway, Classroom and Audeteria rules align to these expectations. Students are expected to:

Hallway Rules

Go directly to your destination
Walk in a single, straight, silent lines
Keep hands, feet and objects to yourself
Stay to the Right

Classroom/Extended Learning Areas Rules

Have materials ready and use them as intended
Participate in activities
Keep hands, feet and objects to yourself

Audeteria Rules

Speak at a Level 2 Volume
Throw away your trash
Respond to High Five
Raise your hand for help
Keep hands, feet and objects to yourself

All adults on campus should be actively supervising students to make sure that they are following these expectations.

Student Behavior Expectations and Disciplinary Procedures

Students are directly taught specific expectations that should be followed throughout the entire campus. All staff members should have the same expectations for every student. Students should be rewarded for following

expectations. It is with consistency and follow through in the use of this system that we will continue to decrease the number of discipline referrals and classroom disruptions thus increasing instructional time.

Level 1 Offenses –Classroom Managed

Level 1 offenses are acts of misconduct which interfere with the orderly operation of the classroom, a school function, extracurricular/co-curricular program or approved transportation.

The misconduct will be handled first by the teacher or staff member involved. When additional action becomes necessary because of continued violation or other serious concerns, the student will be referred to the dean for disciplinary action. Before moving to a Level 2 Offense (ODR – Office Driven Referral), the teacher will:

1st Offense – Give student a verbal warning

2nd Offense – Call Parent/Lunch Detention

3rd Offense – Call Parent/Student talks with the dean/Behavior Incident Reporting (BIR)

4th Offense – Referral/call parent/consequence determined by the Dean’s Department

Level 2 Offenses – Written Referral - Office Managed

Level 2 offenses may include minor acts of misconduct previously identified. It may also include repeated acts of misconduct and acts directed against persons or property, but which do not seriously endanger the health and safety of others. This misconduct will be reported to the dean’s office for disciplinary action. The consequences for the referral may be, but are not limited to: lunch detention, morning detention, in school suspension (ISS) in increments of time based on the offense and out of school suspension (OSS).

Level 3 Offenses –Written Referral – Office Managed

Level 3 offenses include but are not limited to: repeated acts of misconduct, serious disruptions of the orderly conduct of school, threats to the health, safety and property of self or others and other acts of serious misconduct. These acts of misconduct will be reported immediately to the dean’s office and may result in immediate removal of the student from school and in case of criminal act, notification of Law Enforcement or School Board Security.

Consequences may include but are not limited to: mandatory parent conference, confiscation of unauthorized materials/objects/contraband, in school suspension (ISS) in increments of time based on the offense, out of school suspension (OSS), or possible recommendation of expulsion.

Level 4 Offenses – Written Referral – Office Managed

Level 4 offenses are those of the most serious category. Any of these acts committed shall be sufficient grounds for recommendation for expulsion, and may result in out of school suspension of up to 10 days with the recommendation for expulsion. These offenses will be reported immediately to the dean’s office and may result in immediate removal of the student from school and referral to appropriate law enforcement agency. Consequences may include but are not limited to: mandatory parent conference with administrator or district employee, confiscation of unauthorized materials/objects/contraband, behavior intervention plan, or out of school suspension (OSS) for up to 10 days with recommendation for expulsion.

Deans determine the consequences for repeated misconduct of higher level referrals based on the guidelines of the Code of Conduct. School administration becomes involved in disciplinary action when the misconduct is a Level 3 or 4.

Search and Seizure – Section 1006.09(9) Florida Statute

The school principal, assistant principal, and deans reserve the right to search any school property (e.g. desks, storage areas) for suspected contraband (e.g. drugs, weapons, etc.). Students’ clothing, persons, and property may be searched when reasonable suspicion or evidence exists.

There is **Zero Tolerance** for major disruptions, such as fighting in public areas, possession of drugs or other illegal substances, bullying or assault and/or battery of a student or staff member.

Bullying and Harassment SLPS Policy (3.43) Completion of Investigations and SLPS Policy (3.43) Against Bullying and Harassment

a. Statement prohibiting bullying and harassment:

It is the policy of the Saint Lucie Public Schools that all of its students and school employees have an educational setting that is safe, secure, and free from harassment and bullying of any kind. The district will not tolerate bullying and harassment of any type. Conduct that constitutes bullying and harassment, as defined herein, is prohibited.

b. Definition of bullying and a definition of harassment:

Bullying means systematically (carried out with a system, method or plan) and chronically (continuing for a long period of time) inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation; and may involve but is not limited to:

1. Teasing
2. Social Exclusion
3. Threat
4. Intimidation
5. Stalking
6. Cyber-stalking
7. Cyber-bullying
8. Physical violence
9. Theft
10. Sexual, religious, gender, ethnic or racial harassment
11. Harassment of any kind involving sexual orientation, socio-economic status or family background
12. Public humiliation
13. Destruction of property
14. Rumor or spreading of falsehoods

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or school employee that:

1. Places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property
2. Has the effect of substantially interfering with a student's educational performance, opportunities, or benefits
3. Has the effect of substantially disrupting the orderly operation of a school

Bullying and harassment also encompass:

1. Retaliation against a student or school employee by another student or school employee for asserting or alleging an act of bullying or harassment. Reporting an act of bullying or harassment that is not made in good faith is considered retaliation.
2. Perpetuation of conduct listed in the definition of bullying or harassment by an individual or group with intent to demean, dehumanize, embarrass, or cause emotional or physical harm to a student or school employee by:
 - a. Incitement or coercion
 - b. Accessing or knowingly and willingly causing or providing access to data or computer software through a computer, computer system, or computer network within the scope of the district school system
 - c. Acting in a manner that has an effect substantially similar to the effect of bullying or harassment

Cyber-stalking as defined in s. 784.048(1)(d), F.S., as a means to engage in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.

Cyber-bullying is defined as the willful and repeated harassment and intimidation of another person or persons through the use of digital technologies, including but not limited to email, blogs, social websites (Facebook, MySpace, etc.), chat rooms, instant messaging, text messaging, digital pictures or images, cellular telephone communications and defamatory websites, regardless of whether such acts are committed on or off school property and with or without school resources. For off-campus conduct, the school will be responsive in cases where the off-campus conduct causes, or threatens to cause, a substantial disruption at school or interference with the rights of students to be safe and secure.

Please refer to the Student Code of Conduct for additional information regarding bullying.

The administration refers suspected illegal violations to the School Resource Deputy who will make a determination as to whether or not the citation is a crime. Students who participate in criminal activities or repeated major disruptive behavior will be recommended for expulsion by the administration.

Copies of referrals are sent home within 24 hours of action taken. Students receiving in school suspension will spend time in the Behavior Intervention Classroom (BIC.) During BIC, students are given behavior counseling, as well as school work, as are students who attend Project Rock during an out of school suspension. Consequences for behavior infractions may include lunch detention, BIC assignment, or out of school suspension.

Thank you for your support of the policies put in place to keep students safe while at Palm Pointe. For a more detailed list of discipline codes and possible consequences please refer to the Saint Lucie Public Schools Code of Student Conduct.

Dress Code

Teachers will notify the dean’s department (not the clinic) each morning of the dress code violations for their class via email. If the dress code violation can be corrected by asking the student to comply to school dress code policy (i.e. tuck in shirt, take off hood, etc.), the student should not be sent to the dean’s office. Please note, however, that repeated non-compliance of this sort could result in disciplinary action (i.e. binder entry, BIR, etc.).

Palm Pointe Dress Code 2019-2020

<p>Shirts: must be tucked in at all times; collared shirts with sleeves; in solid colors of blue (any shade, but no teal), white, gray, or black; approved school logos or brand name logo smaller than a child’s hand are acceptable; undershirts worn must be in the same approved solid colors; grades K-8 may wear school t-shirts only on the last day of the school week; no more than the top two buttons may be unbuttoned; shirts must be long enough to remain tucked in when seated; no tight-fitting, untucked, revealing, sleeveless, off-the-shoulder, collarless, striped, frayed, or shirts with holes</p>	<p>Pants/Shorts/Skorts/Skirts/Capris: uniform-styled; in solid colors of blue (any shade, but no teal), khaki, white, gray, black, or #76 plaid; must extend beyond the fingertips and be securely fastened above the hip bone; they must not have holes, be frayed, be torn, too tight, or too loose; pocket logo/design smaller than a child’s hand is acceptable; no spandex workout pants, leggings/tights (unless worn under an appropriate length dress/skirt and in solid blue of any shade, white, gray, or black), jeggings, Jersey fabric, gym shirts, or sweatpants; no visible display of undergarments</p>
<p>Jean Pants/Jean Shorts/Jean Skirts/Jean Capris: in solid colors of blue (any shade, but no teal), khaki, white, gray, or black; grades 6-8 may wear jeans every day; grades K-5 may wear jeans only on the last day of the school week or when the temperature falls below 50 degrees; must extend beyond the fingertips and be securely fastened above the hip bone; they</p>	<p>Jumpers/Dresses: uniform-styled; in solid colors of blue (any shade, but no teal), khaki, white, gray, black, or #76 plaid; must extend beyond the fingertips; must not have holes, be frayed, be torn, too tight, or too loose</p>

must not have holes, be frayed, be torn, too tight, or too loose; pocket logo/design smaller than a child's hand is acceptable; no visible display of undergarments	
Shoes/Tights: must be closed toe/back; must be a matching pair; laces must be tied; only grades K-4 may wear light up shoes; no shoes with wheels, clogs, sandals, jellies, Crocs, flip flops, cleats, slipper-style soft-soled shoes, or walking shoes with individual toes; tights/leggings may only be worn under an appropriate length dress/skirt and must be in solid blue (any shade, but no teal), white, gray, or black	Cardigans/Sweatshirts/Sweaters: in solid colors of blue (any shade, but no teal), white, gray, or black; approved school logos or brand name logo smaller than a child's hand are acceptable; uniform shirts must be worn underneath any of these items; hoods may not be worn on the head inside school buildings; no ponchos, capes, trench coats, shawls, items worn inside out, items with stripes of any kind, or items with more than one logo; these items are not considered outerwear that falls under the cold weather clause (see below)
Book Bags: may be in any color, with or without wheels; no inappropriate/obscene pictures, words, or graphics, including skulls, drug, or alcohol-related images	Head Attire/Hair/Eyebrows: non-distracting headbands are permitted; no kerchiefs, caps, hats, bandanas, doo-rags, sweatbands, curlers, combs/hair accessories that resemble weapons; no spray painting, dyeing of hair in unnatural colors, mohawks, fauxhawks, images or writing through the shaving of a head/eyebrow
Jewelry/Accessories: earrings and studs may be worn in the ears only; no earrings/pendants larger than two inches, excessive jewelry, sweat wristbands, piercings other than earlobes, inappropriate wording, or grills/removable caps on teeth; no tattoos may be displayed while on campus; sunglasses may only be worn outside (not on covered walkways)	Belts: all jeans, pants, shorts, skirts, skorts, and capris must be securely fastened above the hip bone and be fitted at the waist; if these clothing items are too big at the waist or fall below the waist, a belt must be worn; no shoe strings, rope, chains, or tape may be used as a belt; belt buckles must be smaller than 2 inches by 2 inches
Cold Weather Clause: should the temperature drop below 50 degrees, grades K-5 may wear dress-code appropriate jeans, and students in grades K-8 are permitted to wear winter jackets/outerwear of any color, but only when outside the school buildings; when inside school buildings, dress code appropriate attire must be worn; sweatshirts, cardigans, and sweaters must be in solid, dress code colors and are not considered cold weather outerwear that can be part of this exception	

School Administration makes the final determination on any dress code disputes. Dress code will be strictly enforced.

Disciplinary Action for Violation of Dress Code Policy:

Violation Number	Consequence*
1 st	Verbal Warning; Parent Phone Contact
2 nd	Verbal Warning; Parent Phone Contact
3 rd	Written Warning; Parent Phone Contact; BIR
4 th	Parent Phone Contact; Referral/Consequence

*Students may be asked to call home for a change of clothes or sent to the clinic to change.

Non-Dress Code Days

Occasionally there will be days when students will be allowed to wear non-dress code clothing. When these days occur, the general guidelines are:

- Clothing must be free from holes, inappropriate graphics or wording; cannot be too short, see-through; no shirts without sleeves, no tank tops, and no cleavage or stomach showing; pajama-type clothing, dyed hair, and tight-fitting wear will not be allowed; shoes must be closed at the heels and toes.

Drop-off/Pick-up

We appreciate your cooperation in helping to create safe, effective drop-off/pick-up zones. The K/1-8 car rider zones are for drop-off and pick-up only; do not park your car or leave your car unattended in these areas throughout the day. The safety of our students is of the utmost importance throughout the day. Dropping off or picking up students in the middle of the street is illegal. There are only two designated drop-off areas for Palm Pointe: kindergarten students on West Park and first-eighth grade students on Academic Way. Picking up and dropping off at other areas around school campus (i.e. the bus loading zone) is not permitted.

Early Release

Students will not be released to individuals other than parents or legal guardians unless the identity and authority of the person has been established by notification from the parent or guardian in writing and the name is included on the official emergency contact list. The release request shall be denied if proper identification is not provided or if the person picking up the child is not on the emergency contact list. Should the situation arise that they are not listed, the parent/guardian must email the front office a letter stating who is picking up the child with a copy of the parent/guardian's driver's license attached to the email. When a student is leaving school before the regular dismissal time, a note must be sent with the student. Teachers will deliver all such requests to the main office no later than 10:00 a.m. for verification before the child is released. Students must be released through the front office. The parent/guardian must "sign out" the student at the school office. When students are dismissed from the front office/clinic, all parents/guardians must present government-issued identification, even if they are known by the office staff. If the student returns before the end of the school day, he/she must report to the office to "sign in" and get an *Admission Slip* to return to class. Dismissal changes will only be accepted up until 30 minutes prior to dismissal (i.e. 3:30 or 1:30 on early dismissal days), as later changes interfere with the general dismissal procedures and compromise school safety and security measures. Students may **not** change dismissal method without a written note from parent.

Emergency Card

The emergency card should be updated each year and whenever a detail included on it changes. Only a parent can add or remove an emergency contact. They must do so in person. Only people listed on the emergency contact list can pick up your child from school.

Emergency Management Plan

Palm Pointe will follow the St. Lucie Public Schools' Emergency Management Plan in the event of an emergency at the school. A copy of the district plan is housed in the principal's office, the front desk, and the custodial office. Teachers have information regarding what to do in the event of a school-based emergency as part of their handbook and in their emergency folder, which is posted inside their classroom. This information is reviewed with teachers and students regularly and prior to scheduled drills, including fire drills, tornado drills, and Code Red/Yellow drills.

Exceptional Student Education (ESE)

Palm Pointe provides a Free Appropriate Public Education (FAPE) with a continuum of services in the Least Restrictive Environment (LRE) for each child. The teachers and staff at Palm Pointe work collaboratively with parents to develop Individual Educational Plans (IEPs) with appropriate services and accommodations, based on students' academic and behavioral needs. If you have any questions, please call the ESE clerk at 772-345-3252, or one of the ESE School Specialists at 772-345-3271 or 772-345-3276.

Family Educational Rights and Privacy Act (FERPA)

NOTICE OF RIGHTS UNDER FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act, 20 U.S.C. §1232g (FERPA), and corollary state law, Section 1002.22, Fla. Stat., afford parents and students who have attained 18 years of age ("eligible students") certain rights with respect to each student's education records. These rights are:

- (1) The right of privacy with respect to the student's education records.
 - Personally identifiable records or reports of a student, and any personal information contained in these reports, are confidential. The School District of St. Lucie County will not release the education records of a student without the written consent of the eligible student or the student's parents or guardian, except to the extent FERPA and state law authorizes disclosure without consent.
- (2) The right to inspect and review the student's education records within 30 days of the day the District receives a request for access.
 - Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements

for access and notify the parent or eligible student of the time and place where the records may be inspected.

(3) The right to request amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of a student's privacy rights.

- Parents or eligible students may ask the School District of St. Lucie County to amend a record that they believe is inaccurate, misleading or otherwise in violation of a student's privacy rights. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or otherwise in violation of a student's privacy rights.
- If the District decides not to amend the records as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(4) The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent.

- One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
- A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- Upon request, the District discloses educational records without consent to officials of another school, school system, or institution of postsecondary education in which a student seeks or intends to enroll or is already enrolled.

(5) The right to file a complaint with the United States Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
United States Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Other disclosures without prior consent; parents' right to limit:

School administrators may disclose directory information about a student without the consent of either the student or his/her parents(s)/guardian(s) unless, within ten (10) days after enrolling or beginning school, the student or parent/guardian notifies the school in writing that any or all directory information should not be released. Directory information includes the student's name and grade level. A limited release of information is required for participation in student athletics as described on the Parent and Player Agreement, Permission, and Release form.

Military recruiters and institutions of higher education have access to the name, address, and telephone listing of each secondary school student unless, within 10 days of enrolling in or beginning school, the student or the parent notifies the school in writing that such information should not be released without the prior written consent of the parent.

The School District of St. Lucie County policy on education records of students is set forth in District Policy 5.70 Student Records and the District's Student Education Records Manual. The policy and manual are available for inspection at the

District Administration Office. Office hours are Monday – Friday, 8:00 a.m. to 4:30 p.m. A copy of the policy and the manual may be obtained, free of charge, upon request.

Field Trips

Students may participate in field trips only with written permission from their parents. For each field trip, a form is provided for permission with a space for parent/guardian signature. These forms must be signed by the parent/guardian and returned to the classroom teacher. Out-of-county permission forms must be notarized and can be done so in the front office. Field trips are an extension of the curriculum and attendance is a privilege. Repeated misbehavior and/or referrals will prevent your child from participating. If a child has more than one referral or engages in a serious offense from the time the field trip letter is sent home until the day of the trip, the trip can be denied; final decisions are made by administration. Parents may not chaperone unless cleared as a SLPS volunteer for the current school year. Siblings may not accompany parents that are chaperoning a school-sponsored trip. Specific details regarding field trips will be sent home in advance of the trip.

Parents who chaperone must be willing to ride the bus with the students and be there to supervise on the way to and from the trip. Driving separately or leaving the group at the end of the trip to extend your stay at the location is **not** allowed. Student safety and supervision is the purpose of having chaperones and they are needed the entire trip, start to finish. Please consider this before volunteering to chaperone.

Although most field trip locations are open to the public, only approved chaperones are allowed to be with Palm Pointe classes at the location. Parents who are not serving as chaperones on that trip may not meet the group at the location, join the group, or check their child(ren) out at the field trip location.

If your child needs any medication administered during the off-campus field trip, you need to obtain a Physician Authorization form from your school clinic or family physician. If your child has been receiving medication at school and the paperwork is in place, please ignore this request. This is for new medication or new requests for field trips. This form must be signed by both the physician and parent/guardian. This is St. Lucie Public School Board policy.

Grading

In grades K-2, the uniform grading system indicators are:

- 4 (Above Standard); 3 (At Standard); 2 (Approaching Standard); 1 (Below Standard); 0 (Not Attempted)

In grades 3-8, students will be awarded letter grades to indicate progress as follows:

Grade	Percent	Grade Point Average	Definition
A	90-100	4	Outstanding progress
B	80-89	3	Above average progress
C	70-79	2	Average progress
D	60-69	1	Lowest acceptable progress
F	0-59	0	Failure
I	0	0	Incomplete*
W	N/A	N/A	Withdrawn Dual Enrollment

**A student who receives an incomplete must complete the work within the guidelines of the make-up work policy contained herein (See Make-up Work Section). If the student does not make up all work by the designated period of time, then for any missing work, a grade of zero will be entered by the teacher and the final grade will be calculated. NOTE: the "I" will calculate as a zero on the report card until the "I" is replaced with a grade. At that time, an adjusted GPA will be calculated for the student.*

Calculation of Middle and High School Grades

Full Year:

- 1st Quarter = 40%; 2nd Quarter = 40%; Semester exam = 20%; Total First Semester Grade = 100%

- 3rd Quarter = 40%; 4th Quarter = 40%; Semester exam = 20%; Total Second Semester Grade = 100%

Semester 1 / Semester 2 Only:

- 1st Quarter = 40%; 2nd Quarter = 40%; Semester exam = 20%

In courses with State End-Of-Course (EOC) Exams, the grading algorithm will change in alignment with F.S. 1008.22:

Full Year:

- 1st Quarter = 35%; 2nd Quarter = 35%; Comprehensive State End-of-Course Exam = 30%; Total First Semester Grade = 100% *
- 3rd Quarter = 35%; 4th Quarter = 35%; Comprehensive State End-Of-Course Exam = 30%; Total Second Semester Grade = 100%

Semester 1 / Semester 2 Only:

- 1st Quarter = 35%; 2nd Quarter = 35%; Comprehensive State End-of-Course Exam = 30%

* No credit or grade will be earned in the first semester in courses with End-of-Course State Exams until scores are received and applied for 30% of the grade.

A student with a disability, as defined by Sec. 1007.02(2), F.S., for whom the individual education plan team determines that the end-of-course assessment cannot accurately measure the student’s abilities, taking into consideration all allowable accommodations, shall have the end-of-course assessment results waived for purposes of determining the student’s course grade and competing requirements for middle grades promotion.

Grade Point Average Calculations

- Point Value: A = 4, B = 3, C = 2, D = 1, F = 0
- Total points divided by 10 (this number is derived by counting each Quarter twice and the semester exams once) = GPA to Letter Grade
- Grade Point Average Grade Given: A=3.51 - 4.0; B=2.51 - 3.50; C=1.51 - 2.50; D=0.51 - 1.50; F=0 - 0.50
- If a student receives two report card academic grades of “F” in a semester of a course, the semester average is automatically determined as an “F,” except in EOC courses.

Guidance/School Counseling Services

Palm Pointe employs full-time and part-time, certified school counselors. Counselors consistently monitor and enhance academic progress and achievement. They advocate for educational and career planning and strive to remove barriers to learning. School counselors are qualified to address the developmental needs of all students through a comprehensive school counseling program targeting the academic, career, and social-emotional development of all students. School counselors are available by email or by appointment to discuss with parents/guardians any student issues. The number is (772) 345-3245.

Health Screenings

In accordance with Florida Statue 381.0056, St. Lucie Public Schools, in cooperation with the St. Lucie County Health Department, will conduct health screening activities for selected student groups during the school year.

The screenings will include:

- Height/weight, which will include Body Mass Index (BMI) calculation for Grades 1, 3, and 6
- Vision and hearing screenings for Grades K, 1, 3, and 6
- Scoliosis screenings for Grade 6

Parents will be informed, in writing, if their child fails to meet any of the screening standards and are encouraged to seek further professional assistance. If a parent **does not** want their child to participate in school health screenings, they must **notify the school in writing and include the child’s name and grade**. In addition to these screening activities, students will receive first aid and care in the event they are injured or become ill while at school

Homeless Education (McKinney-Vento Act)

If you lost your housing due to foreclosure and now live doubled-up with family or friends; in a shelter, motel, vehicle, camping ground, or temporary trailer; on the street; or in another type of temporary or inadequate housing, your child(ren) may be able to receive help through a federal law called the McKinney-Vento Act. Additional information is available in the front office or through our middle school counselor, Tiffany Rowley, our school's liaison.

Homework

Research indicates that meaningful homework, along with parent support, results in better student academic performance. Homework provides practice and support of concepts provided during the school day. It is also used to prepare for future concept acquisition and exploration of areas of interest for individual students through targeted or teacher-designed skill development. Homework assists in developing good study habits and responsibility. Parents/guardians can assist children with their homework by providing a quiet workspace with minimal distractions, plenty of materials, and supervision to ensure students stay on task. Parents/guardians are encouraged to verify completion of homework, but not to mask student difficulties by completing work for the child or correcting all practice sets. The direct involvement with homework should diminish as a child enters middle school and develops independent work skills.

Guidelines for Homework (Average Times)			
Grade	Time	Grade	Time
Kindergarten*	10 minutes	5th grade	60 minutes
1st grade*	20 minutes	6th grade	60-90 minutes
2nd grade*	30 minutes	7th grade	60-90 minutes
3rd grade	30-45 minutes	8th grade	90-120 minutes
4th grade	60 minutes		

* All K-2 students will participate in the 100 Book Challenge Program (M-F) and are expected to read for 30 minutes each night and for 30 minutes on the weekends.

Honor Roll Grades 3rd through 8th

Grades 3-5

- **Gold Rocket:** Students must earn a grade of A in all subject areas and earn all S's for conduct.
- **Silver Rocket:** Students must earn grades of A's and B's in all subject areas. Conduct grades must not include any N's (the lowest conduct grade out of the S-P-N options).

Grades 6-8

- **Gold Rocket:** Students must earn a grade of A in all subject areas and earn all S's for conduct.
- **Silver Rocket:** Students must earn grades of A's and B's in all subject areas. Conduct grades must not include any U's (the lowest conduct grade out of the S-N-U options).

Insurance

Your child will be provided the safest of school environments. However, an injury can result from an accident and St. Lucie Public Schools and FAU do not assume liability in these instances. We encourage parents to enroll their child in the Student Accidental Insurance Program available through the school. Paperwork is available the first week of school and throughout the year.

Lost and Found

All articles lost on the bus or at school will be turned into the "Lost and Found" area, located in the auditoria. Please label all coats, lunch boxes, and other personal items. All items remaining after the last day of school will be donated.

Lunch Visits

Parents are always welcome to eat lunch. ***Parents must sign in and out through the Raptor System in the front office when coming to eat lunch. All visitors must present a valid identification. If anyone other than the parent or legal guardian is having lunch with the child, a written note must be received in the front office no later than 10:00 a.m. and the note must be verified via phone by the front office staff.*** Guests will be permitted to leave the front office no

earlier than 10 minutes prior to their child's lunch time and should meet the child at the auditoria entrance to eliminate classroom interruptions. Please do not plan to visit the classroom or conference with the teacher when you are staying for lunch. Guests are invited to take the child only to the tables located near the stage or outside at the picnic area.

Guests are not permitted to eat lunch at the auditoria table assigned to the class. In addition, parents/guests are ONLY allowed to have lunch with their own children. Students are not permitted to eat lunch with other students and their guests. The covered playground area is not for use during lunch with your child. Lunch is an appropriate time to foster social development among peers. Please consider, and we strongly encourage, having lunch with your child on special occasions only. Once lunch concludes, guests must exit the school through the front office and sign out through the Raptor System.

Additionally, if a student's lunch is dropped off in the front office during the K-8 lunch timeframe (between 11:30 – 1:30), there is no guarantee that the lunch will be able to be delivered to the student by the start of his/her designated lunch time. Food should be contained in a standard lunch box or lunch bag. Open beverages (i.e. soda, fountain drinks, coffee beverages, shakes, etc.) and food from take-out or drive-through restaurants will not be delivered to a student. Parents/guardians may bring the above-mentioned open beverages and restaurant food for students only when eating lunch with their child.

Make-Up Work

- Allowed for all absences, excused or unexcused.
- Student has one day to make up the work for each day absent, not including the day of return, unless the principal approves an extension due to unusual circumstances. Previously assigned work is due on the day the student returns to school.
- All work, regardless of the number of days absent, must be made up on or before grades are due in the final quarter of the school year.
- Students whose work is turned in after the end of the grading period for quarters one through three, will receive an "I"/incomplete. If the work is turned in on time, the student will receive the grade for the work.
- Incomplete grades become "F" or "0" if not replaced with the grade for the makeup work that was turned in on time.
- Students will take announced tests on the first day of returning to school. Students will be allowed two days to prepare for tests assigned during the absence.

Provisions

- Teacher will inform student/parent of work to be made up as specifically as plans will allow, but is not expected to develop special assignments.
- Teachers are not required to accept incomplete work late, but often do. Be sure you are in communication with the teacher on his/her specific late or extra credit policies beyond the SLPS Make-up Work Policy.

Media Center Policies

Books are checked out for two weeks at a time. They may be renewed once for an additional two weeks. Reference books may be checked out overnight only. No fines will be charged for overdue books. Notices will be sent to teachers for students with overdue books. Parents will be billed the mandatory replacement cost for lost or damaged books. Provided they have no other dues or lost materials, students in first grade may check out one book; second graders may check out two books, and third-fourth graders may check out three books at a time. Students in grades 5-8 may check out a maximum of five books at a time, one of which may be a Playaway (audio book). Kindergarten students may check out books beginning in January, to stay in their classroom, based on their classroom teacher's approval. All students are encouraged to take advantage of the e-books and databases on their computers or mobile devices through the Destiny OPAC system.

Middle School Promotion Requirements

Beginning with the 2009-10 school year and thereafter, students in grades 6-8 will use the course system by semester instead of a yearlong point system for grading. Students must pass each semester with a grade of "D" or higher in both semesters in the following core subject areas to be promoted to 9th grade:

- **Mathematics:** Three middle school or higher courses in mathematics (six semesters); each middle school must offer at least one high school-level mathematics course for which students may earn high school credit.
 - The Algebra I EOC will count for 30% of the student's grade.
 - The Geometry EOC will count for 30% of the student's grade.
- **English:** Three middle school or higher courses (six semesters); these courses shall emphasize literature, composition and technical text.
- **Science:** Three middle school or higher courses (six semesters)
- **Social Studies:** Six semesters, one of which must include the study of State and Federal Government and Civic education
 - Beginning with students entering Grade 6 in the 2012-13 school year, one of these courses must be at least one semester of a civics education course that a student successfully completes in accordance with s.1008.22(3)(c). Students transferring in from out-of-state, private or home school during the second semester of 8th grade are exempt from the Civics requirement.

Students who complete one of the required courses with a passing grade have met the successful completion requirements. In addition, the following options may be used as alternate documentation of successful completion of required courses:

- Student has successfully completed the course through a virtual school program or comparable computer-based program.
- Student has scored an acceptable level on subject-related state assessment or EOC.
- Student has completed the course through a summer or tutorial program.
- Student is a transfer student demonstrating mastery as outlined in Statute 6A-1.09942, State Uniform Transfer of Students in Middle Grades.
- Student has documented mastery of course requirements by receiving a passing grade on a final exam, semester exams, or an end-of-course exit exam.

Students completing eighth grade will be promoted to ninth grade following successful completion of the above requirements. Students will be retained in eighth grade if any of the above requirements are not met.

If a student does not pass a required core semester class in sixth, seventh, or eighth grade, and does not meet one of the alternate documentation methods, parents will be notified that the student will not be eligible for promotion to high school and will be retained in 8th grade unless the courses are successfully completed through repeating a course within the school day or credit recovery options. Such notification must be provided at the end of each semester in which a student fails a core class.

If a sixth or seventh grade student fails multiple core classes and an attainable remediation plan cannot be developed, the student may be recommended to an alternative program or retained in grade level. The final decision regarding grade placement is the responsibility of the principal.

In Addition to the Four Core Subjects

- Middle school students will receive instruction, in a selection of electives chosen from, but not limited to, reading, art, music, and foreign language. The scheduling of this instruction shall be determined annually by the School Board (F.S. 1001.40).
- Students enrolled in grades 6-8 must have the equivalent of one class period per day of physical education for one semester of each year (225 minutes).

- *P.E. Waiver* - Students in grade K-8 are eligible to waive the physical education requirement if they meet any of the following criteria:
 - The student is enrolled or required to enroll in a remedial course, the student's parent indicates in writing to the school that the parent requests the student be enrolled in another course from among the courses offered as options by the school district; or the student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement
- Students must complete one course with a career and education planning component. The course must be internet-based and customizable for each student. This research-based class will assist students in identifying educational and career options, as well as setting goals including an emphasis on entrepreneurship skills. The course may be taken during 6th, 7th or 8th grade. The course may be taught by any member of the instructional staff; and must include career exploration. The course must result in the completion of a personalized academic and career plan and emphasize technology or the application of technology in career fields. The required personalized academic and career plan must inform students of high school graduation requirements, high school assessment and college entrance test requirements, Florida Bright Futures Scholarship requirements, state university and Florida College System institution admission requirements, and programs through which a high school student can earn college credit, including Advanced Placement, International Baccalaureate, Advance International Certificate of Education, dual enrollment, career academy and career themed course opportunities, courses that lead to national industry certification, and diploma designation. Each student shall complete a personal education plan that must be signed by the student and the student's parent.
- Students repeating a course for credit recovery may waive electives until the semester that they are back on track to meet promotion criteria.
- For each year in which a student scores at Level 1 or 2, or identified levels as determined by the state on the mathematics portion of the state assessment, the student must receive remediation the following year, which may be integrated into the student's required math course. Students taking Intensive Math (1204000) can only count it one time as a math course during 6th, 7th, or 8th grade, even if the course is taken multiple times.
- Students in Grades 6, 7, or 8 who are not enrolled in schools with a middle grades configuration are subject to the promotion requirements of this section.

Intensive Reading and Math

SLPS/FAU-St. Lucie has developed a Comprehensive K-12 Reading Plan that has been implemented since the 2005-2006 school year. This plan addresses the instructional materials, assessments, and interventions for meeting the reading needs of all students. Additionally, this plan addresses the requirement that all students in grades 6-12, scoring at levels 1 or 2 or identified levels as determined by the state on the ELA portion of the state assessment be enrolled in an intensive reading course. Students scoring Level 1 and Level 2 or identified levels as determined by the state on the state assessment in mathematics must receive remediation the following year. Students entering the district without a state assessment score from the previous year may be required to take a remediation class if the student's transcript or other information from the previous school suggests that it may be the most appropriate placement (F.S. 1003.413 (e)).

Middle School Course Recovery

Students in grades 6-8 must validate mastery of the content standards in the failed course(s) through the following options:

- Retaking the course through course recovery or participating in an online, competency-based course. The students will waive the right to an elective course and enroll in the appropriate remedial course(s).
- Online competency-based course in the evening or summer from home if available.
- Repeating the course at the school during the elective period.

Alternatives to 8th Grade Retention

An 8th grade student who has not met State requirements for promotion to 9th grade may enroll in a district 8-9 transition program at an alternative site (if funding is available) where the student will receive coursework to complete

middle school requirements and complete five (5) credits of 9th grade high school course work, entering high school in the first semester of the next academic year as a 10th grade student, under the following conditions:

- The student was not promoted to ninth grade as a result of failing one (1) semester of a core course, but not more than two (2) semesters of core courses in grades 6-8,
- The student maintains good attendance, follows the Code of Student Conduct, and a commitment to academic progress is evident at the alternative site.
- The student and parent understand that the 8-9 transition program is a mandatory one-year program, and that, once enrolled, withdrawing prior to the end of the school year in June will result in the student's assignment to his/her zone middle school or K8 school for the remainder of the school year to complete grade 8. The student would then enter high school as a 9th grade student in the first semester of the next academic year IF the student meets 8th grade promotion requirements.

The above promotion requirements for middle school students also apply to students with disabilities following the Florida Standards and Next Generation Sunshine State Standards as appropriate for Special Diploma at the independent level.

National School Lunch Program

Breakfast and/or lunch are available for the students, staff and guests. 2018 – 2019 breakfast and lunch prices are as follows and are subject to change; district approved meal prices are reviewed annually. Please check the district website <https://www.stlucie.k12.fl.us/departments/child-nutrition-services/> for current prices:

	<u>Full Price</u>	<u>Reduced Price</u>	<u>Adult Price</u>
Breakfast	\$1.00	\$.30	\$2.00
Lunch K-5	\$2.25	\$.40	\$3.00
Lunch 6-8	\$2.50	\$.40	

Palm Pointe asks all parents to fill out a food service meal application form for the National School Lunch Program. This form must be filled out every year, even if a family thinks it doesn't qualify. Federal funding is attached to our food service meal applications. If a child is eligible for free or reduced breakfast/lunch, a new application must be submitted at the beginning of each school year or they lose their status. Our front office has hard copies of meal applications or you can apply online at www.stlucie.k12.fl.us. Under the parent/student tab, click on the Meal Application link. We appreciate your support of this important program.

St. Lucie Public Schools Meal Charging Policy/Procedure

All St. Lucie Public Schools must adhere to the Meal Charging Policy set forth by USDA. All students who qualify for a free meal benefit will not be denied a meal even if there are meal charges on the account. Students accounts can accrue up to \$10.00 of charges for reimbursable meals only. No ala carte items are permitted to charge. **No adults are permitted to charge.**

1. Students are allowed to charge up to \$10.00 for receiving a reimbursable meal. The student will be given the same school lunch that other students are receiving.
2. Students who have accrued a negative balance will receive notification of charges through the district communication system, written notification and/or a phone call from the school. Parents will be encouraged to make a payment through either our online prepayment system or through the cafeteria.
3. Households will continue to receive notification of charges until charges are paid in full. Notifications through the district communication system will occur twice a week.
4. Up to three courtesy meals will be offered to students who have reached their charge limit. A courtesy meal consists of a cheese sandwich, vegetable, fruit and low-fat white milk. The school meals program will maintain a list of students receiving or refusing a courtesy meal.
5. If a pattern of receiving a courtesy meal is evident, attempts will be made by the Child Nutrition Services Department to discuss the issue with the parent and encourage them to complete a free and reduced meal application. If the practice continues and the parents are unresponsive, the Child Nutrition Services Department

will initiate a plan for Student Services to contact the household to complete a meal application for the student and determine if the student is known to be needy.

6. Any time there is an uncollected balance on a student's meal account, the student will be prevented from purchasing a la carte items.
7. Any unpaid balance on a student's account will be carried over from year to year.
8. The parent is responsible for the uncollected balance.

Perfect Attendance

Students who have achieved Perfect Attendance will receive a certificate for the nine-week period in which it was earned. Students with excessive tardies or early pickups (more than 5 during a nine-week period) will not be recognized for Perfect Attendance. Grades 6-8 cannot have a combined total of 4 or more absences from class/periods.

Pets

Pets are not allowed in the school building or on school grounds during school hours, including arrival and dismissal. Service animals, however, can accompany people with disabilities. The definition of a service animal must comply with St. Lucie Public School Board policy 3.703 and the Americans with Disabilities Act (ADA).

Pledge of Allegiance

The Florida Legislature in the 1987 session enacted legislation requiring the Pledge of Allegiance to the flag be recited at the beginning of the day in every public elementary and secondary school in the state. According to the Pledge of Allegiance Act of 2007, a written request of a parent/guardian is necessary for a student to be exempt.

Positive Behavior Interventions and Supports (P.B.I.S.)

Mission Statement – Palm Pointe works to facilitate positive behavior in our students. Our mission is to increase instructional time through the development of effective, proactive and education-oriented interventions that result in a reduction of inappropriate behaviors by students. Positive Behavior Interventions and Supports is a school-wide system of support that includes proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environment. Parents are an important part of the school's P.B.I.S. implementation. We encourage parents to use the same expectations and rules that the school teaches. This common language creates consistency and a unified support for expected student behavior. Parents are asked to discuss the common rules and expectations and help us reinforce them. Children thrive when they have consistent, predictable expectations and consequences.

What Happens When A Student Follows the Expectations?

The instructional educational plan can be implemented at its best when students all follow the expectations. Teachers can teach in an environment conducive to learning and students are able to learn in an environment that is comfortable and safe. Students earn Rocket Fuel when they abide by the expectations, which can then be used to earn special rewards. Possible rewards are listed below:

- P.B.I.S. events that are scheduled throughout the school year
- Drawings for special gifts
- Sit with a friend in the cafeteria
- Special themed dress code days

Tiered Model of Support for Behavior

Each intervention tier of the model defines the level and intensity of services required for a student to progress behaviorally.

- Tier 1: Tier 1 is intended for all students and in all settings. It is preventative and proactive. At this level students learn the rules and expectations and when a rule or expectation is broken the student responds to a reminder or a consequence. These are minor violations of the Code of Conduct and don't occur frequently.

- **Tier 2:** Students in Tier 2 are identified "at risk" behaviorally. Students at this level often repeat the same misbehaviors on a regular basis in multiple settings. At this level, specific behaviors are identified, and students are made aware of when they occur through a behavior chart. Students are given frequent feedback at this level as well as reinforcement for identified behaviors. The goal at this tier is to reduce the identified behaviors through rewards, consequences, and feedback.
- **Tier 3:** Students in Tier 3 are identified through examining discipline data over a period of time and are considered "at risk." Students at this level are not responding to the interventions used for Tier 1 or Tier 2. At this tier, the student receives very small group or individual counseling that addresses the identified behaviors and a behavioral intervention plan.

Procedural Safeguards for Students with Disabilities

This documentation is available on the SLPS website: <https://www.stlucie.k12.fl.us/departments/exceptional-student-education/>.

Protection of Pupil Rights Amendment

SCHOOL BOARD OF ST. LUCIE COUNTY, FLORIDA NOTICE OF PROTECTION OF PUPIL RIGHTS AMENDMENT

The Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h, affords parents certain rights for the protection of student privacy. These include the right to:

1. *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education ("ED") –
 - (a) Political affiliations or beliefs of the student or student's parent;
 - (b) Mental or psychological problems of the student or student's family;
 - (c) Sex behavior or attitudes;
 - (d) Illegal, anti-social, self-incriminating, or demeaning behavior;
 - (e) Critical appraisals of others with whom respondents have close family relationships;
 - (f) Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 - (g) Religious practices, affiliations, or beliefs of the student or parents; or
 - (h) Income, other than as required by law to determine program eligibility.
2. *Receive notice and an opportunity to opt a student out of* –
 - (a) Any other protected information survey, regardless of funding;
 - (b) Any non-emergency, invasive physical examination, or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical examination or screening permitted or required under State law; and
 - (c) Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
3. *Inspect*, upon request and before administration or use –
 - (a) Protected information surveys of students;
 - (b) Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 - (c) Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The School Board of St. Lucie County has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The School

Board will directly notify parents of these policies at least annually at the start of each school year and after any substantive change. The School Board will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The School Board will make this notification to parents at the beginning of the school year if the Board has identified the specific or approximate dates of the activities or surveys at the time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and will be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C, 20202-5901

PTO

Palm Pointe's Parent Teacher Organization (PTO) sponsors family events, as well as fundraising opportunities throughout the school year that support the School Improvement Plan. Parents/guardians will be notified of upcoming events throughout the school year either in the Palm Pointe *Orbiter* or the PTO *Blast Off* newsletters. Any parent is welcome to join PTO by contacting the main office. There are monthly meetings that all parents are invited to attend.

Research and Development

Palm Pointe research and development efforts are to support its commitment to provide a quality educational program to all students, improve teacher education, and serve schools in the State of Florida. Research and development at Palm Pointe is derived from the school mission, college researchers, and state directives. Please refer to <http://www.tradition.fau.edu/about/research/> for more information. Please refer to the annual research projects, as we depend on each child's participation as part of our mission. All researchers are required to present an approval of their research proposal by the FAU Institutional Research Board and, for those in any contact with children, to pass a security background check before working with Palm Pointe students.

Research Projects

From time to time, undergraduate and graduate students, as well as professors from the university, will work with selected students as part of a research project. All projects must be approved by the Institutional Research Board, then by the Palm Pointe Research Committee and/or Coordinator of Research before being forwarded to Administration for final approval. Parents/guardians will be informed in writing of the nature of any study in which their child participates. Students are expected to cooperate in all approved projects. The teacher will file a list of students participating in each project in the school office. The privilege of attending Florida Atlantic University Lab Schools includes a signed agreement from each family to participate in research projects.

School Advisory Council (SAC)

School Advisory Councils (SAC) have been established in Florida public schools as the decision-making body for school improvement and accountability at the school level. SAC's primary mission is to write and monitor the School Improvement Plan. SAC members should represent the ethnic, racial and economic community served by the school. Meetings are held monthly and all stakeholders are invited to attend and listen to the discussions.

School Closings

In the event of a campus emergency, weather emergency, or other unusual event that would necessitate the closing of school, the process and updates will be made available on the SLPS web page and through the School Messenger phone system. For the School Messenger system to be effective, it requires that we have an accurate database with current parent contact information. Please notify the front office anytime you change your phone or email contact information.

School Day

The school office is open Monday through Friday 8:00 am-4:45 pm. The school's telephone number is (772) 345-3245. Early dismissal days, as designated by SLPS, dismiss two hours earlier.

School Functions

School functions and activities, such as picnics, parties, excursions, and similar activities, under the sponsorship of the school, shall be chaperoned by adults. All adults must have completed online SLPS volunteer applications annually and be approved at least one week prior to the event.

School Improvement Plan (SIP)

The *School Improvement Plan* is a state-mandated document approved annually by the School Advisory Council, with input from all stakeholders. The SIP outlines strategic goals aimed at improving student performance and achievement. All staff members and parents are invited to attend SAC meetings to offer continuous input on this important document and monitor the implementation of the plan. Palm Pointe's SIP is available for viewing online at

<https://www.floridacims.org/districts/fau-lab-sch/schools/0020> .

Student Daily Planners/Ear Buds

Daily planners must be purchased by all students in kindergarten through eighth grade at the cost of \$5.00. It is the parent's responsibility to review the planner nightly with his/her child. If the planner is lost, a new planner must be purchased. Planners are available in the Front Office. Ear buds/headphones are required for all K-8 students. Ear buds may be purchased at the school for \$4.00.

Student Placement

Class assignment will be made according to the same demographics that are adhered to during the enrollment process. Academic performance will also be used in making class assignments. Parent requests will not be considered.

Student Progression Plan

Palm Pointe School will follow Saint Lucie Public Schools *Student Progression Plan*. The plan clearly defines state and district grade-level proficiencies, as well as grading, promotion, and retention criteria. Please refer to this document, available online at <https://www.stlucie.k12.fl.us/parents-students/>, for more information.

Student Records

All student record requests by a parent and/or guardian shall be honored within three business days. No request will be given without proper identification (i.e. driver's license).

Technology/Internet

At Palm Pointe, students are able to utilize various technological resources as provided by the classroom teacher. Students must adhere to the following guidelines for computer use:

- Access educational material with teacher permission (Do not access non-educational material for personal purposes, and restrain from displaying offensive messages or pictures)
- Handle all hardware with great care (Do not damage computers or treat hardware carelessly or roughly)

If any student breaks any of these guidelines, depending on the nature of the infraction or the cumulative number of infractions, continued use of the system will be in jeopardy and consequences will be enforced as indicated in the *Student Code of Conduct*. Parents will also be charged for intended damage to technology. The new policy for student computer responsibility, as well as network and internet use, is included in the Code of Conduct.

Telephones

General use of the office telephones by students is discouraged. No phone calls should be allowed for missing assignments, musical instruments, lunches, or after school plans. A teacher may send a student to the office with a note authorizing use of the phone when necessary. Telephones throughout the school may not be used by students unless authorized and supervised by staff. Teachers will encourage students to come to school prepared and to make social and transportation plans ahead of time. Please refer to the section in this document regarding “cell phones.”

Textbooks

All are issued free of charge to students. Families will be charged for lost or damaged textbooks.

- Damaged/Lost books will be assessed and charged individually:

New Book – 1 year	Replacement cost 100%
2-3 years	Replacement cost 75%
4 years or more	Replacement cost 50%

Third Grade Promotion Requirements

Mandatory retention is necessary for third grade students who score Level I on the state FSA ELA assessment unless they qualify for Good Cause exemption.

Good Cause Exemptions:

1. The student is an English Language Learner (ELL) who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial entry date into a U.S. school.
2. The Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate for the student. The student is assessed with FSAA.
3. The student has demonstrated an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education (SAT-10 or i-Ready).
4. The student has demonstrated through a student portfolio, that the student is reading on grade level as evidenced by demonstration of mastery of the content standards in reading equal to at least a Level 2 performance on the FSA ELA.
5. The student participated in the FSA ELA and has an IEP or Section 504 plan that reflects the student has received intensive remediation as required by Florida law for more than two years but still demonstrates a deficiency in reading and has been retained once in either kindergarten, first, second, or third grade.
6. The student has received intensive reading intervention for 2 or more years but still demonstrates a deficiency in reading and student was previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of two years. A student may not be retained more than once in grade 3.

Retained students must be provided intensive interventions in reading to ameliorate the student’s specific reading deficiency, as identified by a valid and reliable diagnostic assessment. The intensive intervention must include effective instructional strategies, participation in summer reading camp, and appropriate teaching methodologies necessary to assist those students in becoming successful readers, able to read at or above grade level as indicated by the score on the state ELA assessment or SAT-10 and able to be promoted to the next grade.

Intensive Interventions may include:

- a minimum of 90 minutes of daily, uninterrupted, scientifically based reading instruction
- small group instruction
- reduced teacher-student ratio
- more frequent progress monitoring
- tutoring or mentoring

- extended school day, week or year
- summer reading camps
- State law requires that teachers of retained third grade students meet “highly effective” criteria. The Board will make every attempt to comply with State statute in the employment of instructional personnel for the retained third grade students. Additionally, students must be provided at least one of the following:
 - Supplemental tutoring in addition to the regular reading block, which could be before and/or after school
 - read-at-home plan
 - a mentor or tutor with specialized reading training

Toys, Electronic Devices, Games, and Playing Cards

These items, and any other items that may be a distraction to the educational process, are not allowed at school. This includes fidget spinners and cubes. Anyone bringing such items to school will have them confiscated. Confiscated items may be picked up by a parent or guardian at the main office or dean’s dept. If students bring these items to school and they are lost or stolen, the school is NOT responsible for replacement.

Valuables

Parents/guardians are urged to see that students do not wear valuable jewelry, bring large amounts of money, or expensive electronic devices to school. School staff will take due care to help guard against loss of personal belongings, but will not bear responsibility for any loss. Please label your child’s personal belongings and clothing so that lost items may be returned quickly and with the least amount of lost class time and hurt feelings.

Found articles are kept in the “Lost and Found” located in the audeteria. All unclaimed articles of clothing will be donated at the end of each year. Please be sure to periodically check this area for missing items.

Visitors

To continually improve the safety and security of your children, St. Lucie Public Schools uses a system called Raptor. All campus visitors, including parents and alumni, will need to have their government-issued driver’s license or military ID available when entering the front office. The Raptor system accesses a national database, preventing anyone who should not be on our campus from gaining access. No one will be on campus without a picture ID badge printed by the Raptor system. Upon leaving campus, visitors must check out through the front office. The first time you submit your ID, this sophisticated system takes about one minute to process. We will not require Raptor badges for morning drop-off, however, we encourage you to stop by and process your ID. Thank you for your patience as we continue to implement this important security procedure for our campus.

Providing a safe school environment is one of the school’s major goals. Frequent inspections by the State Fire Marshal, specialists from the health department, and university personnel help to ensure a safe environment for the students. The school’s safety officer is charged with identifying areas of concern and monitoring status of safety issues. The following procedures have been developed to help provide a safe, orderly environment for the students attending Palm Pointe:

1. ALL VISITORS MUST REPORT TO THE MAIN OFFICE WHEN ENTERING AND EXITING THE SCHOOL. This includes, but is not limited to: volunteers, parents, family members, service personnel, FAU students and guests.
2. Visitors and volunteers must sign in, provide a government-issued photo ID, and wear an official name tag while on campus. Parents and visitors are only given permission to visit the area of the school they signed in to visit, which is listed on their badge. School personnel will report to administration all unauthorized visitors on campus.
3. Parents reporting for conferences must also check in at the front office and wear an official tag.

4. Parents must not visit classrooms unless a conference is scheduled. If parents wish to visit, contact the teacher concerning the requested visit. Teachers may not be immediately available, and visitors will need to schedule a mutually-agreed upon time.
5. The official tag must be displayed on the upper chest area during the entire visit. Upon leaving campus, visitors must check out through the front office and return their tag.

❖By signing in via the RAPTOR System, you acknowledge that you have read and understand the St. Lucie Public Schools Visitor's Policy.

Volunteers

- Volunteer forms must be filled out online and approved by St. Lucie Public Schools. Applications must be completed every year, August at the earliest. Visit: <https://www.stlucie.k12.fl.us/our-district/volunteers/>.
- Volunteer applications should be submitted online at least one week in advance of chaperoning field trips/events on campus.
- All volunteers must have clearance to participate in school functions and/or accompany Palm Pointe students on field trips.
- All volunteers will have background checks through St. Lucie County as well as the State of Florida Department of Law Enforcement.
- Parents will need to adhere to the statement of understanding to maintain their status as an active volunteer for the duration of the school year.
- Volunteers may only volunteer in the area to which they are assigned.

Withdrawal of Students

The parent or guardian shall notify the school at least a week in advance of a student's withdrawal. Parents will be made aware of any books or materials that must be returned or of outstanding accounts to be paid. The student's records will be forwarded to the new school upon receipt of that school's request. Student records may not be released until outstanding fees have been paid to Palm Pointe. All student record requests by a parent and/or guardian shall be honored within three business days. No request will be given without proper identification (i.e. driver's license). After a student has withdrawn, they will not be able to re-enter PPE without having to go through the lottery assignment process.