



# Palm Pointe's 2023-2024 School Improvement Plan Summary

**Palm Pointe's Mission Statement:** *Through engaging, rigorous, and differentiated quality instruction, Palm Pointe Educational Research School @ Tradition commits to a comprehensive, collaborative system of support for ALL students. This ensures that our Rockets are fully equipped for their next mission!*

**2023-2024 School Improvement Goal:** *If Palm Pointe focuses on providing high quality teaching and learning, strengthening equitable practices, and addressing elements to ensure a safe and caring school, then students will fully engage in learning aligned to the depth and rigor of the standards, resulting in gains and a positive culture and environment for all.*

**Area of Focus 1: ESSA Subgroup/SWD** - As a subgroup, students with disabilities (SWD) are not achieving at the same rate as their grade level peers.

- **Rationale:** If SWD have more individualized support and additional assistance is provided to assigned staff members, then students within the targeted subgroup will demonstrate academic growth.
- **Action Plan:**
  - An additional ESE teacher and interventionist are available in the 23-24 school year to aid SWDs.
  - In addition to monthly department meetings, training and peer mentoring opportunities will also be provided for ESE teachers, paraprofessionals, and general education teachers. They will focus on differentiation, models of support, effective instructional strategies for SWDs, and data analysis.
  - The school will delineate roles and responsibilities for general education teachers and those who provide support facilitation services.
  - Time will be intentionally scheduled for ESE teachers to join Collaborative Learning and Planning (CLP) sessions with a wider range of grade level teams and departments.
  - Tutoring and mentoring opportunities for identified SWDs will be expanded.

**Area of Focus 2: Positive Culture and Environment/Other** - A schoolwide iSucceed plan will establish an equitable, safe, and positive culture and environment, focused on building trusting relationships, strengthening student life skills, and promoting academic achievement.

- **Rationale:** If the school implements a multi-faceted student success plan encompassing mentorship, Single School Culture, and resiliency instruction, then students will demonstrate academic, behavioral, and life skill improvements over the course of the school year.
- **Action Plan:**
  - The school will routinely monitor student indicators including attendance, grades, and conduct.
  - The school's leadership team will launch a mentoring program where members meet regularly with identified students and their families to discuss progress toward individual goals, which can aim to improve attendance, grades, and/or conduct.
  - Staff members will be provided with ongoing training in PBIS, CHAMPS, Single School Culture, and school safety protocols.
  - Teachers and staff members will facilitate required resiliency and life skills instructional classroom lessons.
  - The school will utilize incentives to help motivate students to achieve their collective and individual goals, and to support schoolwide and grade level plans and events.

**Area of Focus 3: Instructional Practice/Benchmark-Aligned Instruction** - Teachers are deepening their knowledge of Florida’s Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards, the Collaborative Learning and Planning (CLP) process, and providing actionable feedback based upon student progress monitoring data.

- **Rationale:** Examining grade-specific subject area assessment scores, as well as teacher and parent feedback, it is evident that teachers need continued development in designing standards-based instruction that also targets specific student needs and maximizes instructional time. If teachers are provided with support in planning instruction focused on the B.E.S.T. Standards and student data, then they will have the necessary skills to select appropriate resources, implement differentiated instructional practices, organize small group instruction, and increase student achievement.
- **Action Plan:**
  - The school will involve teachers in ongoing data analysis to inform instruction, as evidenced by FAST/STAR progress monitoring data, diagnostic results, Leveled Literacy Intervention progress, district assessment scores, etc.
  - Throughout the school year, the school will facilitate CLP sessions, as well as additional professional learning opportunities focused on the standards, curriculum resources, and other best practices.
  - The school will utilize various funding sources to provide professional learning sessions, resources, and/or coverage for coaching cycles, learning, planning, and assessment analysis purposes.

**Resources:** Administration, instructional coaches, academic and behavioral Tier 2 and Tier 3 interventions, full- and part-time interventionists, school counselors, full-time school-based mental health counselor, dean/conduct counselor, availability of evidence-based intervention and instructional materials, technological resources, CLP times, district-created assessments, school, district, and state professional learning opportunities, and grant funding to provide supplementary resources

*Approved by Palm Pointe’s School Advisory Council on August 24, 2023*